

## Participant Worksheet

Learning objectives:

1. Identify the use of briefs, huddles, and debriefs.
2. Apply debriefing checklist to identify opportunities for team improvement.
3. Recognize adjustments to observed communications to improve patient care.

<b>Welcome and Introduction</b>	
5 minutes	Welcome & Why we are here Goals and Overview Video Scenario instructions
<b>Video Scenario</b>	
5 minutes	Video Scenario
<b>Debriefing</b>	
30 minutes	Individual reflections Small group discussions Small group sharing - Key takeaways reported from each group
<b>Video Scenario Recap and Summation</b>	
15 minutes	Video Scenario Recap Summation Closing

Record your thoughts as you watch the video. Pay special attention to how the clinicians in the video share information and speak up, as these topics will be discussed in small groups after the video.

### Simulation Observations *(for your notes)*

Are team members oriented to the issues at hand?

Could tools such as briefs and huddles improve effectiveness?

---

---

---

---

---

---

---

---

## Small Group Discussion

Recommended Total Duration: ~20 minutes

### Share general reactions

~2 minutes

- What are everyone's initial reactions to the video scenario?
- What went well? Where did things start to go "less well"?

### Discuss including patients and caregivers as part of the healthcare team

~3 minutes

- What could the team have done to include the patient's daughter before starting the patient visit?

### Discuss tactics for leadership

~3 minutes

- Who was the leader during this situation?
- Who else could have taken on the role of leader?
- How could a leader help the team be more effective?

### Discuss systematic approach to learning from events

~4 minutes

- How could the team benefit from a debrief after this situation?
- What information should they share?

**Prepare key takeaways** - to be reported out by a member of each small group

**~8 minutes**

- What are the most important takeaways and TeamSTEPPS tools that you discussed?
- How do you plan to apply these in your daily work?

### **Optional topics to explore:**

Should the clinicians initially involved be volunteering background information or expect to be asked to provide background information by those coming to their aid? Are professional roles or seniority the key to identifying the leader during a clinical event? Is it valuable for staff to “let off steam” during a debrief? How can you adopt a routine that promotes consistently sharing information among both staff colleagues and patients and caregivers?