

## **Facilitator Worksheet**

We recommend keeping this agenda close by when conducting the session. The facilitator should keep the session running on time.

## Learning Objectives:

- 1. Explain the importance of promoting a shared mental model among the healthcare team, including the patient.
- 2. Describe methods to include patients and family caregivers in the situation monitoring process.
- 3. Recognize that the patient and family caregiver(s) are also members of the healthcare team.
- 4. Describe the application of the components of situation monitoring in a clinical setting (STEP).

| (hh:mm)                          | Facilitator using prerecorded narratives   | Facilitator narrating themselves (refer to<br><u>Facilitator Content Guide</u> and related slides))   |  |  |  |
|----------------------------------|--|---|--|--|--|
| Welcome and Introduction (5 min) |  |   |  |  |  |
| 00:00                            | Facilitator welcome Play the prerecorded introduction - segment 1  | Facilitator welcome Why we are here Objectives of the session Overview *Facilitator: Distribute agenda* Provide Video Scenario instructions |  |  |  |
| 00:05                            | Questions from participants?   |   |  |  |  |
| Video Scenario (5 min)           |  |   |  |  |  |
| 00:05                            | *Facilitator: Distribute Participant Worksheet*  Play the Video scenario - segment 2  Provide time to participants to take notes |   |  |  |  |





| Debriefing (30 min)                         |   |                           |  |  |  |
|---|---|---------------------------|--|--|--|
| 00:10                                       | Play the prerecorded debriefing introduction - segment 3 Provide debriefing instructions  |                           |  |  |  |
| 00:15                                       |   |                           |  |  |  |
|   | <ol> <li>What was your overall impression of the video? What went well? Wh<br/>start to go "less well"?</li> </ol>  |                           |  |  |  |
|   | 2. How could the team have included the patient and her partner in the situation monitoring process and created a shared mental model? What information should they have shared with the patient and her partner? |                           |  |  |  |
|   | 3. Do you think the nurse and the midwife were on the same page?  |                           |  |  |  |
|   | 4. How could the team have used the STEP framework to improve their monitoring of the situation?  |                           |  |  |  |
|   | Facilitator monitors group discussions, assists as needed.  |                           |  |  |  |
| 00:35                                       | Small group sharing   |                           |  |  |  |
| Video Scenario Recap and Summation (15 min) |   |                           |  |  |  |
| 00:40                                       | Play the prerecorded intro to Recap<br>Video - <u>segment 4</u>   | Introduce the Recap Video |  |  |  |
| 00:42                                       | Play Recap Video - segment 5  |                           |  |  |  |
| 00:45                                       | Summation   |                           |  |  |  |
| 00:55                                       | Session concludes   |                           |  |  |  |





If you use the <u>full-length video</u>, below are timestamp references for each segment:

| Segment | Timestamp start<br>(m:ss) | Timestamp end<br>(m:ss) | Description                           |
|---------|---------------------------|-------------------------|---------------------------------------|
| 1       | 0:00                      | 3:36                    | Intro to Video Scenario               |
| 2       | 3:37                      | 8:04                    | Video Scenario                        |
| 3       | 8:06                      | 10:22                   | Intro to Debriefing                   |
| 4       | 10:24                     | 11:04                   | Intro to Recap Video and<br>Summation |
| 5       | 11:06                     | end                     | Recap Video                           |

